



Mr Raj Kanna
HOD Discipline



Ms Shen Sirui
In charge of Sec 1

**POSITIVE
DISCIPLINE
WITH CARE**



MAYFLOWER SECONDARY SCHOOL

MIGHTY IN THOUGHT AND DEED

ZEST FOR LIFE · CURIOUS MIND · GENEROUS SPIRIT

WHAT WE WANT OF OUR MAYFLOWERIANs

In the spirit of MF outcomes

Develop our students into individuals with self-discipline.

Understand importance of choices & logical consequences.

Take responsibility for their actions and make restitution.

Teach students to do things right rather than punishing them for doing wrong

Demonstrate care, understanding and the importance of respect.

Have the moral courage to do what is right, even when no one is looking.



EXPECTATIONS

EXPECTATIONS

ATTENDANCE & PUNCTUALITY

- ❑ To be present & punctual at 7.30am for morning assembly.
- ❑ MC / valid documents must be provided promptly for all absences the very next day.
- ❑ To be present & punctual for all school-related activities & throughout the school terms.
- ❑ Permission to leave school before dismissal time must be obtained from School Leaders.

SGTRANSPORT



ATTIRE AND APPEARANCE

- ❑ **Students are responsible for their grooming and attire.**
- ❑ **Students are to wear the school uniform in the prescribed manner & modification to the uniform is not allowed.**
- ❑ **Hair is to be of natural colour.**
- ❑ **No make-up, jewellery or accessories.**

Refer to Student Diary for more information on grooming & attire.

SMART ATTIRE

To cultivate good habits of personal grooming & take pride in your appearance which will reflect well on yourself and the school

Wear the school attire in the prescribed manner at all times

Full uniform on Mon / Fri (except those with PE)

Dress Down Day to continue

Half U - school shorts / pants / skirt with T-shirt

TO BE TUCKED IN AT ALL TIMES

PE / Class / CCA / Level Camp / Competition Ts allowed

School logo to be clearly displayed

Design – to be vetted by FTs & approved by respective AYH / DC

REMOVAL OF PRIVILEGE IF MISUSED

MIGHTY IN THOUGHT AND DEED
ZEST FOR LIFE · CURIOUS MIND · GENEROUS SPIRIT

**MAJORITY
FEEL
TUCKING IN
IS A PART
OF SMART
ATTIRE**



**EXPECTED
HAIRSTYLE
BOYS & GIRLS
NEAT, TIDY &
SMART**



**MIGHTY IN THOUGHT AND DEED
ZEST FOR LIFE · CURIOUS MIND · GENEROUS SPIRIT**

NO PUNKISH / UNDER-CUT HAIRSTYLE



FOOTWEAR

- Sports shoes allowed but must be white based.
- Socks must be white & covers the ankle.
- No coloured laces.





USE OF HP RESPONSIBLE USAGE

STRICTLY NO HP USAGE IN CLASSROOM AREAS DURING
CURRICULUM PERIOD
IMPLEMENTATION OF NO HP ZONES

- strictly to be put away & **NOT TO BE VISIBLE** during lessons.
- **TO SURRENDER** when going to rest-rooms.
- allowed in library – music with earpiece / research.

CONFISCATION IF MISUSED

MIGHTY IN THOUGHT AND DEED
ZEST FOR LIFE · CURIOUS MIND · GENEROUS SPIRIT

PROVISION OF A SAFE & CONDUCTIVE ENVIRONMENT

ADVICE
WARNING

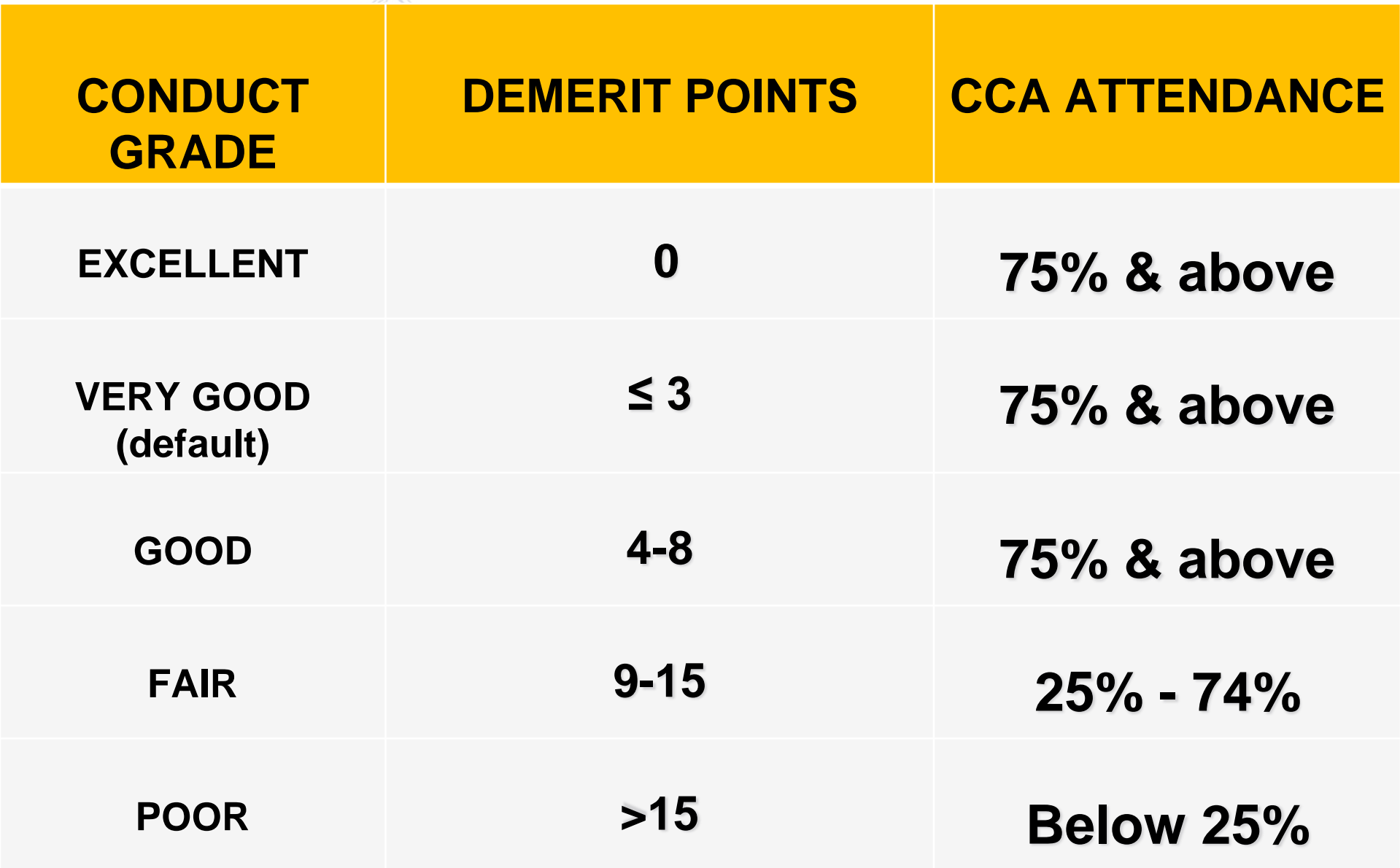
DISC COM
DEMERIT PTS
DETENTION

CONDUCT
GRADE

ZERO TOLERANCE

ANY MATTERS THAT COMPROMISE
THE SAFETY OF STUDENTS & STAFF





| CONDUCT GRADE | DEMERIT POINTS | CCA ATTENDANCE |
|--------------------------------|-----------------------|------------------------|
| EXCELLENT | 0 | 75% & above |
| VERY GOOD (default) | ≤ 3 | 75% & above |
| GOOD | 4-8 | 75% & above |
| FAIR | 9-15 | 25% - 74% |
| POOR | >15 | Below 25% |

IMPORTANCE OF CONDUCT GRADE

IMPACT OF 'FAIR' OR 'POOR' CONDUCT

- ❑ **Affects the application for bursaries and scholarships.**
- ❑ **Adverse impact on awards – Edusave Scholarships, Good Progress Award (GPA), Merit Award, etc.**
- ❑ **Application for Direct School Admission (DSA), Early Admission Exercise (EAE), interviews, etc.**



RECOGNITION & POSITIVE REINFORCEMENTS

'CATCH' MAYFLOWERIANS DOING GOOD

Edusave Character Awards (ECHA)

MF Character Awards



Termly Student & Class Awards

Good Conduct Card

Punctuality & Good Attendance Awards

DO THE RIGHT THING EVEN IF NO ONE IS LOOKING



MIGHTY IN THOUGHT AND DEED
ZEST FOR LIFE · CURIOUS MIND · GENEROUS SPIRIT